

<p style="text-align: center;">STRAIT REGIONAL SCHOOL BOARD <i>Excellence in Lifelong Learning</i></p> <p style="text-align: center;"><i>POLICIES AND GUIDELINES</i></p>	<p style="text-align: center;">THE SCHOOL COMMUNITY VI-A-1</p>
	<p style="text-align: center;">Use of School Facilities PRINCIPLES AND OBJECTIVES</p>
	<p>Adopted: 05/07/97</p> <p>Reviewed:</p> <p>Page 1 of 2</p>

COMMUNITY USE OF SCHOOL FACILITIES

Principles and Objectives

POLICY STATEMENT

It is the policy of the Strait Regional School Board to make school facilities available to the fullest extent possible for community educational, cultural and recreational use, in accordance with the following principles:

1. Use of school facilities for non-school purposes shall not interfere with the provision of programs and services to students.
2. The Strait Regional School Board shall have priority in the use of school buildings, grounds and equipment.
3. The Board may deny the use of school facilities to individuals or groups whose goals, aims and principles are not consistent with the Board's educational philosophy.
4. The Board is not in competition with other community establishments. School facilities will not ordinarily be approved for use for any commercial undertaking, charitable or private benefit when other facilities are available in the community.
5. The granting of school facilities for non-school use is a privilege, and will be subject to such rules and conditions as are determined to be necessary for the protection and maintenance of school property and the preservation of the value of educational resources.
6. Costs associated with the use of school facilities for non-school use will be the responsibility of the user. A rental structure, consistent with user-pay principles, will be developed.
7. The Board reserves the right to exempt certain classifications of users from rental fees.
8. The Strait Regional School Board may enter into agreements, including arrangements for shared facilities, with other organizations for the use of specified facilities for predetermined time frames. In such cases terms and conditions of use will supersede the provisions of this

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policy.

9. Letters of agreement covering the operation of school advisory councils will provide for an increased role for community education partners in decisions relating to the use of school facilities.

10. Principals, in collaboration with the Superintendent and the Coordinator of Operations, will develop administrative procedures for the implementation of this policy which are consistent with the provisions of this policy. These procedures may include rules which are specific to individual schools or parts of school buildings.