

# St. Andrews Consolidated School

December, 2016



Address:		3892 Highway 316 St. Andrews, NS B0H 1X0				
Community/communities served:		37 communities				
Grade Configuration:		P-6				
Age of Facility:		56 years (1960)				
Site Size:		1.74 ha				
Building Size:		Pre-addition (2013-2014) - 2,399 m <sup>2</sup> Post-addition (2014-2015 +) - 3,498 m <sup>2</sup>				
Number of stories with teaching spaces:		1				
Number of portable teaching spaces/classrooms:		N/A				
Current school capacity(permanent structures only):		288				
Historic enrolment (past 5 years)	Year:	2011	Enrolment:	219	Utilization:	N/A
	Year:	2012	Enrolment:	270*	Utilization:	94 %
	Year:	2013	Enrolment:	262	Utilization:	91 %
	Year:	2014	Enrolment:	258	Utilization:	91 %
	Year:	2015	Enrolment:	269	Utilization:	93 %
Current enrolment (as of Sept. 30, 2016):		<b>267</b>		Utilization:		<b>93 %</b>
Enrolment projection (next 5 years)	Year:	2017	Enrolment:	270	Utilization:	94 %
	Year:	2018	Enrolment:	260	Utilization:	90 %
	Year:	2019	Enrolment:	258	Utilization:	90 %
	Year:	2020	Enrolment:	248	Utilization:	86 %
	Year:	2021	Enrolment:	248	Utilization:	86 %
List all other schools that are part of the same feeder system:		Grades:				
Antigonish Education Centre		P-4				
H.M. MacDonald Elementary School		P-6				
St. Andrew Junior School		5-8				
Dr. John Hugh Gillis Regional High School		9-12				
What are the closest schools with the same grades?		Antigonish Education Centre (P-4) St. Andrew Junior School (5-8) East Antigonish Education Centre/Academy (P-12)				
Is this the only school in the area?		Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	
Is the school part of a campus?		Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	

## Section 1 – STUDENTS

### 1.1 Physical Space

Number of classrooms in school: 12

Does the school have a:

Visual Arts room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Music room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Drama room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Laboratory?		
Chemistry?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Physics?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Biology?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Multi-purpose science lab?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Food lab?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Textile lab?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gym storage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Active Healthy Living classroom?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Technology Education production lab?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Technology Education innovations lab?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Technology Education media lab? (*including Makerspace)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Cafeteria/lunch room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Kitchen?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Guidance office?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Learning Centre?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Resource room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Sensory room? (*in new YSF room)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Washroom?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Sick room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Staff work room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have designated physical spaces for students with special educational needs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

*If yes, list all spaces:*

- Resource Room and Transition Room (YSF)

Does the school have a:		
Hard surface playground?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Play structures?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Green space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Sports field(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, please describe: Soccer Field		
Bicycle racks?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many spaces? 40		
Student drop-off and pick-up area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bus loading zone?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Property to accommodate development or additions?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is the school adjacent to a public park or open space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<i>Describe additional amenities attached to or available to the school (e.g. pool, arena):</i>		
<ul style="list-style-type: none"> <li>Community Centre, Curling Rink, MacPherson Ball Field, Walking Trail</li> </ul>		
<i>Additional comments:</i>		
* Student enrolment increased at the school due to the closure from the former Rev. HJ MacDonald school and P-6 students being housed in St. Andrews Consolidated School.		

1.2 Accessibility		
Is the school fully accessible?		
Does the school have a:		
Accessible washroom on every floor?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Elevator(s)/lift devices?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Accessible ramps?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Automated doors?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Accessible playground?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Accessible stage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Dedicated disabled parking spaces?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Can special needs vehicles off load in a barrier-free location?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is an entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<i>Additional comments:</i>		

1.3 Program Offerings		
Does the school have classes with combined grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<i>If yes, please specify which grades are combined:</i>		
<ul style="list-style-type: none"> <li>P/1, 3/4, 5/6</li> </ul>		
Does the school offer:		
French Immersion?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Early	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Middle	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Late	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
International Bacculaureate (IB)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
O <sub>2</sub>	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Skilled Trades	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Board-specific local programming?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<i>If yes, please specify:</i>		
An instrumental music program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A drama program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A Learning Centre?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Guidance and career education programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<i>If yes, please specify:</i>		
<ul style="list-style-type: none"> <li>Comprehensive Guidance</li> </ul>		
Programs for students at risk?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<i>If yes, please specify:</i>		
<ul style="list-style-type: none"> <li>SchoolsPlus</li> </ul>		
<i>Additional comments:</i>		

### 1.4 School Staffing

Does the school have:

#### Teaching Staff:

A principal?	Yes	<input checked="" type="checkbox"/>	FTE: 1.00
A vice-principal?	Yes	<input checked="" type="checkbox"/>	FTE: 0.50
Guidance Counsellor?	Yes	<input checked="" type="checkbox"/>	FTE: 0.52
Registrar?	Yes	<input type="checkbox"/>	FTE:
Classroom Teachers?	Yes	<input checked="" type="checkbox"/>	FTE: 14.00

#### Specific Program Teachers:

Options and Opportunities	Yes	<input type="checkbox"/>	FTE:
Skilled Trades	Yes	<input type="checkbox"/>	FTE:
Co-operative Education	Yes	<input type="checkbox"/>	FTE:
Technology Education	Yes	<input type="checkbox"/>	FTE:
Family Studies	Yes	<input type="checkbox"/>	FTE:
Mathematics Mentors *	Yes	<input checked="" type="checkbox"/>	FTE:
Literacy Mentors *	Yes	<input checked="" type="checkbox"/>	FTE:
Other Mentors*	Yes	<input checked="" type="checkbox"/>	FTE:
Music	Yes	<input checked="" type="checkbox"/>	FTE: 0.84
Physical Education	Yes	<input checked="" type="checkbox"/>	FTE: 0.84
French Specialists (4 to 9)	Yes	<input type="checkbox"/>	FTE:
English Specialists (4 to 9)	Yes	<input type="checkbox"/>	FTE:
Gaelic Language Instruction	Yes	<input checked="" type="checkbox"/>	FTE: 0.30
Resource	Yes	<input checked="" type="checkbox"/>	FTE: 1.49
Learning Centre (Special Education)	Yes	<input checked="" type="checkbox"/>	FTE: 1.00
Learning Disabled Specialist	Yes	<input type="checkbox"/>	FTE:
Reading Recovery	Yes	<input checked="" type="checkbox"/>	FTE: 0.50
Early Literacy Intervention	Yes	<input checked="" type="checkbox"/>	FTE: 1.11
International Baccalaureate	Yes	<input type="checkbox"/>	FTE:
Other (please specify):			
Math Intervention	Yes	<input checked="" type="checkbox"/>	FTE: 0.50
	Yes	<input type="checkbox"/>	FTE:
	Yes	<input type="checkbox"/>	FTE:
<b>Total</b>			<b>FTE: 22.60</b>

All FTE's reflect allocated staff as of September 30, 2016

Support Staff:		
Educational Assistants	Yes <input checked="" type="checkbox"/>	FTE: 5.30
Custodial	Yes <input checked="" type="checkbox"/>	FTE: 2.50
Administrative Assistants	Yes <input checked="" type="checkbox"/>	FTE: 1.00
Library Services	Yes <input checked="" type="checkbox"/>	FTE: 1.00
SchoolsPlus **	Yes <input checked="" type="checkbox"/>	FTE: 0.17
Mental Health Clinician (Health)	Yes <input type="checkbox"/>	FTE:
Community Outreach Workers **	Yes <input checked="" type="checkbox"/>	FTE: 0.17
African Nova Scotia Support Worker **	Yes <input checked="" type="checkbox"/>	FTE: 0.20
First Nation Support Worker	Yes <input type="checkbox"/>	FTE:
Early Years Centre (E.C.E.)	Yes <input type="checkbox"/>	FTE:
Social Worker	Yes <input type="checkbox"/>	FTE:
Police School Liaison Officer	Yes <input checked="" type="checkbox"/>	FTE:
Youth Health Centre Nurse	Yes <input type="checkbox"/>	FTE:
Other (please specify):		
	Yes <input type="checkbox"/>	FTE:
(Access to) Regional staff:		
Psychologist ***	Yes <input checked="" type="checkbox"/>	FTE: 0.17
Speech Language Pathologists ***	Yes <input checked="" type="checkbox"/>	FTE: 0.25
Family Interventionist	Yes <input checked="" type="checkbox"/>	FTE:
Behaviour Interventionist	Yes <input checked="" type="checkbox"/>	FTE:
Autism Support	Yes <input checked="" type="checkbox"/>	FTE:
Other (please specify):		
	Yes <input type="checkbox"/>	FTE:
	Yes <input type="checkbox"/>	FTE:
	Yes <input type="checkbox"/>	FTE:
<i>Additional comments:</i>		
All FTE's reflect allocated staff as of September 30, 2016		
*	Literacy, Math and Technology mentors are provided by regional services.	
**	SchoolsPlus Facilitator and Community Outreach Workers shared among 6 schools.	
***	School Psychologist and Speech-Language Pathologists are provided by regional services.	

1.5 Nova Scotia Assessments				
Grade 3		2013-2014	2014-2015	2015-2016
Reading	School	74 %	78 %	77 %
	Board	73 %	69 %	68 %
Writing Ideas	School	76 %	67 %	97 %
	Board	87 %	73 %	78 %
Writing Organization	School	55 %	76 %	66 %
	Board	74 %	61 %	58 %
Writing Language Use	School	58 %	73 %	77 %
	Board	80 %	62 %	64 %
Writing Conventions	School	42 %	69 %	59 %
	Board	70 %	55 %	50 %

Grade 4		2013-2014	2014-2015	2015-2016
Mathematics	School	83 %	81 %	78 %
	Board	80 %	76 %	75 %

Grade 6		2013-2014	2014-2015	2015-2016
Reading	School	80 %	96 %	73 %
	Board	80 %	78 %	76 %
Writing Ideas	School	97 %	96 %	83 %
	Board	90 %	84 %	81 %
Writing Organization	School	90 %	91 %	70 %
	Board	82 %	68 %	62 %
Writing Language Use	School	83 %	91 %	65 %
	Board	82 %	70 %	69 %
Writing Conventions	School	63 %	77 %	62 %
	Board	70 %	61 %	63 %
Mathematics	School	80 %	92 %	83 %
	Board	78 %	72 %	77 %
Additional assessment data (e.g. board-administered assessments, Nova Scotia Examinations):				
Additional Comments:				

### 1.6 Extracurricular activities currently offered

*List intramural sports:*

Recess and Lunch: Unstructured Physical Play, Sock Hops (Grades 2-3); Tchoukball, Capture the Flag, Floor Hockey, Basketball, Soccer, Badminton (Grades 4-6)

Before School: FitKids – student led unstructured physical activity

After School: Running Club

*List interschool sports:*

Cross Country

*List school clubs and activities:*

Go Program, Gaelic Program, Choir, Running Club, Sock Hops, Yoga

*Additional comments:*

### 1.7 Security

Does the school have an access control procedure in place? (e.g. a single, clearly marked entrance for visitors, visitor badges, procedure to handle unauthorized visitors)	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Are there portable teaching spaces on-site that would prevent any secondary doors from being locked?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Does the physical arrangement of the school building and school grounds allow for staff supervision of all areas?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Can the PA system be heard in every area of the school?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Is there a system in place for quick, two-way communication between teachers and the main office in case of an emergency that can be initiated by the classroom teacher?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

*If members of the community or community groups have access to the school building or grounds, informally, to access services, or to use the school space, describe the measures that are taken to ensure the safety and security of students:*

During the school day the Strait Regional School Board's Safe and Secure Welcome Plan ensures that all persons entering the school are restricted in access through a buzzer/camera system.

After hours usage is controlled through SRSB policy and procedure and agreements with community groups.

*Additional comments:*



1.8 Proximity of the school to students	
What percentage of students are bussed to school?	To be determined
What percentage of students attend from outside the school boundary?	6 %
How many bus routes serve the school?	10
How long is the longest route?	To be determined
What is the median average bus ride duration for students from within the school boundary?	To be determined
<i>Additional comments:</i>	

1.9 School Advisory Council		
Does the school have a School Advisory Council that meets regularly?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have any other groups, such as a parent-teacher association or home-school association that meets regularly?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<i>If yes, please describe:</i>		
<ul style="list-style-type: none"> <li>Home and School Association supports school initiatives</li> </ul>		

## Section 2 – SCHOOL BOARD

### 2.1 Condition of school building and grounds

The following building condition assessment was completed by: Capital Management Engineering Limited, Halifax, NS. The report was completed by Kyla Simpson, BAS Site Assessor/Project Manager and reviewed and approved by George Polimac, P. Eng. Senior Reviewer/Senior Project Engineer.

When was the school built?	1960
Have there been any significant renovations or additions?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

*If yes, please provide details and dates:*

In 1987-1988 there were additions made to the building including classrooms, multi-purpose room and kitchen. In 1990, a major renovation was completed. The roof was replaced in 2004-2005. Phase I of the most recent renovations took place in 2013-2014. This included the addition of a gymnasium, foyer, offices, music room, mechanical upgrades and a parking lot. There were major upgrades to the building envelope in 2015 including renovations to the offices, administration, YSF area, and staff rooms.

What are the current operating costs?	\$263,258.05
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*Please provide a general description of the condition of the building envelope:*

The general condition of the building envelope is good. The exterior wall finish is a combination of prefinished horizontal fibre-cement siding (Hardie Board), prefinished metal siding, concrete block and brick veneer. The fibre-cement siding, prefinished metal siding, split face concrete block and brick veneer are reported to have been installed in the 2014/15 renovations and are in good condition. The aluminum framed windows consist of fixed glass units, vertical slide sash units, and fixed with lower awning sash all with insulated glass.

The EPDM, Modified Bitumen (Mod-bit), and metal standing seam roofs were accessible but limiting to a detailed review. It was reported that the roof of the primary to grade 4 wing had a rubber (EPDM) roof with ballast and had several unresolved leaks. Its age was not known, however it is believed to be over 15 years old and nearing the end of its expected useful life. The modified bitumen roof over the balance of classrooms and offices had no reported leaks and was reported to be in good condition. The age was not known but was reported to be between 10 and 15 years old. The mod-bit roof on the gym was new in 2014 and with no leaks and was reported to be in good condition. The metal standing seam roof on either side of the gym for storage, locker rooms, mechanical room, and music rooms is new and reported to be in good condition with no issues.

All entrance/exit doors except for the gymnasium emergency exits are new heavy duty aluminum with continuous hinges, sidelights and transoms. Service doors and gym exit doors are hollow metal in wood or pressed metal frames. All doors, frames and hardware are in good condition.

*Please provide a general description of the condition of the building systems:*

**Mechanical-Plumbing-** The vitreous china plumbing fixtures and toilet partitions are observed to be in fair condition. Fixtures and faucets are performing well but appear to be nearing the end of their useful lives requiring replacement within 10 years. Waste piping runs to a municipal sewer system with no reported issues although age and condition of buried piping were unknown. Domestic water is supplied from municipal water supply and enters the building where it is isolated from the building distribution with a reduced principal (RP) premise isolation device recently inspected. Domestic water is distributed in copper piping and domestic hot water is supplied by a 40 gallon GSW electric water heater tank of unknown age but reported to be over 15 years old. A 25 gallon GSW and two Rheem Model RR612T and a 60 gallon Rheem 615TM water heaters for the gym area were installed in 2014. The domestic water system was observed to be in good condition with only the 40 gallon water heater requiring replacement within 10 years.

**Heating-** Building heating is supplied by four newly installed Viessmann Model B2HA 150 propane boilers that heat water for building heat and for heating glycol for the AHU's. These new boilers together with new piping and control valves, propane piping to remote supplier owned and maintained tank, 5 hp circulating pumps, and expansion tanks are in good condition. Heating water is distributed to radiant heat ceiling panels in recently renovated areas and the music room, convection panels in the gym, and original wall mounted convection cabinets in the classrooms. Glycol for heating coils in AHU1, 2, 3 and the office unit is heated by a small plate heat exchanger that appears new, but is covered with insulation. Glycol for the gym AHU #13-1 is heated by a Bell & Gossett heat exchanger Model BP422-070 installed in 2014. A duplex pumping system moves the circulated glycol heating medium. The heating system water and glycol is checked and chemically adjusted through a Millennium/Neptune system and appear to be in good condition with no issues reported. Heating control is provided by a Digital automation system and is performing well.

**Ventilation-** Building ventilation is provided by five AHU's and 12 roof mounted exhaust fans. AHU # 1 is a roof mounted McQuay Model RDS708BY and serves grades 4 to 6 wing and library. AHU #3 is a roof mounted McQuay identical to AHU#1 and serves the cafeteria and YSF area. AHU#2 is a roof mounted McQuay Model RF LYF108CH and it serves the primary to grade 3 wing. A fourth roof top unit (not identified) is an Engineered Air Model LM2/C/0 installed in 2014 and serves the renovated office area. These units are reported to be performing well, appear to be well maintained and in good condition. The fifth AHU (AHU 13-1) is located in a mechanical room adjacent to the gymnasium installed in 2014 and serves the gym and associated rooms including the music room. This unit is an Engineered Air Model LM10/C 10,500 CFM unit with VFD controlled supply and return air fans motors. It also has direct steam injection for humidity from two Dri-Steem humidifiers. A water softener system has been installed to treat water used for the humidifiers. The installation date for AHU 2 was not known, but was estimated to be 10 or 12 years ago, and for AHU 1 and 3 estimated to be 5 to 10 years ago. All ventilation equipment observed appear in good condition and it was reported there were no issues with the system.

**Vertical Conveyance-** None

**Electrical-** Incoming underground utility power is supplied at 600V to a 1200 amp metered entrance to the main electrical room. The main switch feeds distribution panels of 200 amp 120/240V each for the classroom wings and to panels in the newly built and newly renovated (2014/15) areas. This installation of 1996 remains in good condition and is reported to be

working well with no issues. Lighting in classrooms, offices and hallways are T8 surface and flush mounted diffused fluorescents in good condition. Lighting in the gymnasium is suspended LED fixtures with impact cage protection. The overall condition of the electrical power and lighting system is good with no issues reported. Exterior lighting consists of new metal halide wall mounts and LED pot light in the front entrance. Generally the lighting appears in good condition and is reported to be working satisfactorily.

**Life safety systems-** There are no sprinkler systems in this building. The fire detection and alarm system is a NotiFire system with pull stations, smoke and heat detection devices, with visual and audible alarms. The system is tested and inspected annually by Atlantic Alarms prior to each semester and was found to be in good condition. Installation was reported to be in 1996 so this system is at the end of its life. A CCT, security, and PA system is reported to be functioning well with no issues. Exit lights observed in the corridors and public areas would direct exiting to the two exit locations for that area. Emergency lighting packs are located in the hallways, gymnasium and lobby locations. Exit and emergency lighting appear in good condition.

*Please provide a general description of the condition of the building interior:*

The interior finishes include suspended ceiling tiles, painted gypsum board walls, painted concrete block, ceramic wall finishes in washrooms; vinyl composite tiles (VCT), engineered wood flooring and ceramic tile floor in entry and main lobby. The gymnasium floor is seamless rubberized flooring installed in 2014. It was reported that the VCT is nearly 20 years old and is scheduled for replacement in future renovations. VCT has been replaced in the staff, administration offices and YSF area within the last 2 years as well as the newly installed engineered wood floor in the music room. Corridor benches and coat racks, vanities, window sills, counters, and upper cabinet and shelving millwork estimated to be between 10 and 15 years old was also found to be in good condition.

*Please provide a general description of the condition of the site:*

The asphalt driveways loop at the front of the school and the parking area to the north are in good condition reportedly installed in 2014. Concrete walkways at the entrance had also been installed new in 2014.

Landscaping, sports fields, and playground were not reviewed.

List capital improvements (if any) completed in the last 5 years:

2016	<ul style="list-style-type: none"> <li>• Renovations to library and kitchenette and janitorial room commencing.</li> </ul>
2015	<ul style="list-style-type: none"> <li>• Renovations to offices, administration, YSF area, and staff rooms</li> </ul>
2014-2015	<ul style="list-style-type: none"> <li>• Upgrades to building envelope</li> </ul>
2013-2014	<ul style="list-style-type: none"> <li>• Phase I addition of gymnasium, foyer, offices, music room, mechanical upgrades and parking lot. (\$4,094,000)</li> </ul>

## 2.2 Enrolment, capacity and utilization

Does the school's current enrolment exceed the available surplus capacity in nearby schools? ("Nearby schools" means those schools the attendance of which by students would be consistent with school board transportation policy guidelines)	To be determined
Could the school's current enrolled population be accommodated in these other schools?	To be determined
<i>Please explain:</i>	
<ul style="list-style-type: none"> <li>To be determined</li> </ul>	
What is the enrolment of the school as of Sept. 30, 2016?	267
What is the projected enrolment in 5 years?	248
What is the projected enrolment in 10 years?	246
What is the capacity of the school?	288
What is the current utilization rate of the school (enrolment/capacity)?	93 %
What is the projected utilization in 5 years?	86 %
What is the projected utilization in 10 years?	85 %
<i>Additional comments:</i>	
<ul style="list-style-type: none"> <li>In 2012-2013 the St. Andrews Consolidated School catchment area was amended to include students from the former Rev. HJ MacDonald School area.</li> </ul>	

## 2.3 Cost to operate the school (for the past three years)

What is the annual energy consumption?						
	2013-2014		2014-2015		2015-2016	
Volume (annually)	1876.83	Gj	2184.26	Gj	2177.81	Gj
Volume (per m <sup>2</sup> )	0.78	Gj	0.62	Gj	0.62	Gj
Cost	\$61,129.70		\$70,347.82		\$51,764.93	
What are the maintenance costs for the facility, including the grounds?						
	2013-2014		2014-2015		2015-2016	
Cost (annually)	\$131,925.24		\$183,932.11		\$211,493.12	
Cost (per student)	\$503.53		\$712.92		\$786.22	
Cost (per m <sup>2</sup> )	\$54.91		\$52.53		\$60.40	
<i>Additional comments:</i>						
Building size:						
Pre-addition (2013-2014) - 2,399 m <sup>2</sup>						
Post-addition (2014-2015 +) - 3,498 m <sup>2</sup>						

### Section 3 – COMMUNITY

#### 3.1 School as a community partner

Does the school have:

A SchoolsPlus program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A Teen Health Centre?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
An Early Years Centre?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A regulated child care centre?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is the school a partner in other government or community initiatives that use space in the school buildings or grounds?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

*If yes, please specify:*

*If the school was not available, what programs would have to relocate?*

- All of the above.

Does the community have the facilities and/or capacity to accommodate these programs?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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*List any significant upgrades to the school in the past five (5) years completed in partnership with the community:*

- Veterans Memorial Monument (2014-2015)

*Additional comments:*

### 3.2 Community use of school facilities

List the organized community groups which use the school/school grounds:

Group	School facilities used (e.g. gym, library)	No. of hours (per day/week/month/year?)	
Religion	Classrooms, Gymnasium	1.5 hrs/wk	
Antigonish Recreation	Gymnasium	7 hrs/wk	
TOPS	Library	2 hrs/wk	
Cap Site	Library	40 hrs/wk	
Antigonish Minor Basketball	Gymnasium	5 hrs/wk	
Antigonish Badminton	Gymnasium	4 hrs/wk	
Antigonish Minor Soccer	Gymnasium	2 hrs/wk	
Do members of the community use the school on an informal basis?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Is there a community centre attached to or within the school building?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Is space in the school building used during school hours for purposes other than delivering the public school program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
<i>If yes, please specify:</i>			
If yes, is this arrangement governed by a written agreement?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
<p><i>What other facilities/sports fields in the vicinity are used by community groups?</i></p> <ul style="list-style-type: none"> <li>• Community Centre, Curling Rink, MacPherson Ball Field, Walking Trail</li> </ul>			
Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?	To be determined		
<p><i>Additional comments:</i></p> <ul style="list-style-type: none"> <li>• Community events are held at school or on school grounds such as Christmas Tree Lighting and Seniors Games</li> </ul>			