

St. Andrew Junior School

December, 2016



Address:		2 Appleseed Drive Antigonish, NS B2G 3B6					
Community/communities served:		81 communities					
Grade Configuration:		5-8					
Age of Facility:		20 years (1996)					
Site Size:		4.1 ha					
Building Size:		8594 m ²					
Number of stories with teaching spaces:		2					
Number of portable teaching spaces/classrooms:		N/A					
Current school capacity(permanent structures only):		700					
Historic enrolment (past 5 years)	Year:	2011	Enrolment:	562	Utilization:	80 %	
	Year:	2012	Enrolment:	568	Utilization:	81 %	
	Year:	2013	Enrolment:	577	Utilization:	82 %	
	Year:	2014	Enrolment:	551	Utilization:	82 %	
	Year:	2015	Enrolment:	541	Utilization:	77 %	
Current enrolment (as of Sept. 30, 2016):		566				Utilization:	81 %
Enrolment projection (next 5 years)	Year:	2017	Enrolment:	540	Utilization:	77 %	
	Year:	2018	Enrolment:	540	Utilization:	77 %	
	Year:	2019	Enrolment:	537	Utilization:	77 %	
	Year:	2020	Enrolment:	542	Utilization:	77 %	
	Year:	2021	Enrolment:	541	Utilization:	77 %	
List all other schools that are part of the same feeder system:		Grades:					
Antigonish Education Centre		P-4					
H.M. MacDonald Elementary School		P-6					
St. Andrews Consolidated School		P-6					
Dr. John Hugh Gillis Regional High School		9-12					
What are the closest schools with the same grades?		East Antigonish Education Centre/Academy (P-12) St. Andrews Consolidated School (P-6) H.M. MacDonald Elementary School (P-6)					
Is this the only school in the area?				Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Is the school part of a campus?				Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>

Section 1 – STUDENTS

1.1 Physical Space

Number of classrooms in school: 25

Does the school have a:

Visual Arts room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Music room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Drama room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Laboratory?		
Chemistry?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Physics?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Biology?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Multi-purpose science lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Food lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Textile lab?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gymnasium?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Gym storage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Active Healthy Living classroom?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Change rooms?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Technology Education production lab? (Wood Shop)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Technology Education innovations lab?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Technology Education media lab? (*including Brilliant Lab / Makerspace)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Library?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Cafeteria/lunch room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Kitchen?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Guidance office?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Learning Centre?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Resource room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Sensory room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Auditorium?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Washroom?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Sick room?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Staff work room?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have designated physical spaces for students with special educational needs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

If yes, list all spaces:

- Learning Centre, Resource and Youth Services Facilitator Rooms

Does the school have a:		
Hard surface playground?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Play structures?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Green space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Sports field(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, please describe: Soccer field		
Bicycle racks?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many spaces? 60		
Student drop-off and pick-up area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bus loading zone?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school adjacent to a public park or open space?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<i>Describe additional amenities attached to or available to the school (e.g. pool, arena):</i>		
<ul style="list-style-type: none"> Antigonish Town and County Sports Fields, St. F. X. University Facilities, Antigonish Arena 		
<i>Additional comments:</i>		

1.2 Accessibility		
Is the school fully accessible?		
Does the school have a:		
Accessible washroom on every floor?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Elevator(s)/lift devices?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Accessible ramps?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Automated doors?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Accessible playground?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Accessible stage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Dedicated disabled parking spaces?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Can special needs vehicles off load in a barrier-free location?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is an entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<i>Additional comments:</i>		

1.3 Program Offerings		
Does the school have classes with combined grades?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<i>If yes, please specify which grades are combined:</i>		
Does the school offer:		
French Immersion?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Early	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Middle	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Late	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
International Baccalaureate (IB)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
O ₂	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Skilled Trades	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Board-specific local programming?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<i>If yes, please specify:</i>		
<ul style="list-style-type: none"> • Intensive French Program offered at Gr. 6, starting in Fall, 2016 		
An instrumental music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A drama program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A Learning Centre?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Guidance and career education programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<i>If yes, please specify:</i>		
<ul style="list-style-type: none"> • Comprehensive Guidance 		
Programs for students at risk?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<i>If yes, please specify:</i>		
<ul style="list-style-type: none"> • SchoolsPlus 		
<i>Additional comments:</i>		

1.4 School Staffing

Does the school have:		
Teaching Staff:		
A principal?	Yes <input checked="" type="checkbox"/>	FTE: 1.00
A vice-principal?	Yes <input checked="" type="checkbox"/>	FTE: 1.20
Guidance Counsellor?	Yes <input checked="" type="checkbox"/>	FTE: 1.00
Registrar?	Yes <input type="checkbox"/>	FTE:
Classroom Teachers?	Yes <input checked="" type="checkbox"/>	FTE: 22.00
Specific Program Teachers:		
Options and Opportunities	Yes <input type="checkbox"/>	FTE:
Skilled Trades	Yes <input type="checkbox"/>	FTE:
Co-operative Education	Yes <input type="checkbox"/>	FTE:
Technology Education	Yes <input checked="" type="checkbox"/>	FTE: 1.00
Family Studies	Yes <input checked="" type="checkbox"/>	FTE: 1.00
Mathematics Mentors *	Yes <input checked="" type="checkbox"/>	FTE:
Literacy Mentors *	Yes <input checked="" type="checkbox"/>	FTE:
Other Mentors *	Yes <input checked="" type="checkbox"/>	FTE:
Music	Yes <input checked="" type="checkbox"/>	FTE: 1.00
Physical Education	Yes <input checked="" type="checkbox"/>	FTE: 2.00
French Specialists (4 to 9)	Yes <input checked="" type="checkbox"/>	FTE: 1.00
English Specialists (4 to 9)	Yes <input type="checkbox"/>	FTE:
Gaelic Language Instruction	Yes <input checked="" type="checkbox"/>	FTE: 0.60
Resource	Yes <input checked="" type="checkbox"/>	FTE: 3.69
Learning Centre (Special Education)	Yes <input checked="" type="checkbox"/>	FTE: 1.00
Learning Disabled Specialist	Yes <input type="checkbox"/>	FTE:
Reading Recovery	Yes <input type="checkbox"/>	FTE:
Early Literacy Intervention	Yes <input type="checkbox"/>	FTE:
International Baccalaureate	Yes <input type="checkbox"/>	FTE:
Other (please specify):		
Student Success Teacher	Yes <input checked="" type="checkbox"/>	FTE: 0.30
	Yes <input type="checkbox"/>	FTE:
	Yes <input type="checkbox"/>	FTE:
Total		FTE: 33.60
All FTE's reflect allocated staff as of September 30, 2016		

Support Staff:		
Educational Assistants	Yes <input checked="" type="checkbox"/>	FTE: 7.00
Custodial	Yes <input checked="" type="checkbox"/>	FTE: 5.00
Administrative Assistants	Yes <input checked="" type="checkbox"/>	FTE: 2.00
Library Services	Yes <input checked="" type="checkbox"/>	FTE: 1.00
SchoolsPlus **	Yes <input checked="" type="checkbox"/>	FTE: 0.17
Mental Health Clinician (Health)	Yes <input type="checkbox"/>	FTE:
Community Outreach Workers **	Yes <input checked="" type="checkbox"/>	FTE: 0.17
African Nova Scotia Support Worker	Yes <input type="checkbox"/>	FTE:
First Nation Support Worker	Yes <input type="checkbox"/>	FTE:
Early Years Centre (E.C.E.)	Yes <input type="checkbox"/>	FTE:
Social Worker	Yes <input type="checkbox"/>	FTE:
Police School Liaison Officer	Yes <input type="checkbox"/>	FTE:
Youth Health Centre Nurse	Yes <input checked="" type="checkbox"/>	FTE: 0.20
Other (please specify):		
	Yes <input type="checkbox"/>	FTE:
(Access to) Regional staff:		
Psychologist ***	Yes <input checked="" type="checkbox"/>	FTE: 0.17
Speech Language Pathologists ***	Yes <input checked="" type="checkbox"/>	FTE: 0.25
Family Interventionist	Yes <input type="checkbox"/>	FTE:
Behaviour Interventionist	Yes <input type="checkbox"/>	FTE:
Autism Support	Yes <input type="checkbox"/>	FTE:
Other (please specify):		
Student Success Teacher	Yes <input checked="" type="checkbox"/>	FTE: 1.00
	Yes <input type="checkbox"/>	FTE:
	Yes <input type="checkbox"/>	FTE:
<i>Additional comments:</i>		
All FTE's reflect allocated staff as of September 30, 2016		
*	Literacy, Math and Technology mentors are provided by regional services.	
**	SchoolsPlus Facilitator and Community Outreach Workers shared among 6 schools.	
***	School Psychologist and Speech-Language Pathologists are provided by regional services.	

1.5 Nova Scotia Assessments				
Grade 6		2013-2014	2014-2015	2015-2016
Reading	School	79 %	78 %	81 %
	Board	80 %	78 %	76 %
Writing Ideas	School	92 %	90 %	89 %
	Board	90 %	84 %	81 %
Writing Organization	School	80 %	73 %	73 %
	Board	82 %	68 %	62 %
Writing Language Use	School	81 %	79 %	79 %
	Board	82 %	70 %	69 %
Writing Conventions	School	73 %	64 %	75 %
	Board	70 %	61 %	63 %
Mathematics	School	85 %	80 %	81 %
	Board	78 %	72 %	77 %

Grade 8		2013-2014	2014-2015	2015-2016
Reading	School	84 %	89 %	82 %
	Board	77 %	82 %	78 %
Writing Ideas	School	93 %	N/A	96 %
	Board	89 %	N/A	92 %
Writing Organization	School	86 %	N/A	80 %
	Board	81 %	N/A	81 %
Writing Language Use	School	90 %	N/A	86 %
	Board	84 %	N/A	83 %
Writing Conventions	School	83 %	N/A	76 %
	Board	78 %	N/A	76 %
Mathematics	School	76 %	84 %	78 %
	Board	68 %	73 %	76 %

Additional assessment data (e.g. board-administered assessments, Nova Scotia Examinations):

Additional Comments:

1.6 Extracurricular activities currently offered
<p><i>List intramural sports:</i></p> <p>Volleyball, Basketball, Floorball, Soccer, Mini-Handball, Badminton, Table Tennis, Touch Football</p>
<p><i>List interschool sports:</i></p> <p>Volleyball, Soccer, Basketball, Track, Cross-Country, Badminton, Table Tennis, Softball, Touch Football</p>
<p><i>List school clubs and activities:</i></p> <p>Pokeman Club, Video Games Club, Dance Club, Reading Club, Art & Drawing Club, Outdoors Club.</p>
<p><i>Additional comments:</i></p>

1.7 Security		
Does the school have an access control procedure in place? (e.g. a single, clearly marked entrance for visitors, visitor badges, procedure to handle unauthorized visitors)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there portable teaching spaces on-site that would prevent any secondary doors from being locked?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the physical arrangement of the school building and school grounds allow for staff supervision of all areas?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Can the PA system be heard in every area of the school?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there a system in place for quick, two-way communication between teachers and the main office in case of an emergency that can be initiated by the classroom teacher?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p><i>If members of the community or community groups have access to the school building or grounds, informally, to access services, or to use the school space, describe the measures that are taken to ensure the safety and security of students:</i></p> <p>During the school day the Strait Regional School Board's Safe and Secure Welcome Plan ensures that all persons entering the school are restricted in access through a buzzer/camera system.</p> <p>After hours usage is controlled through SRSB policy and procedure and agreements with community groups.</p>		
<p><i>Additional comments:</i></p>		

1.8 Proximity of the school to students	
What percentage of students are bussed to school?	To be determined
What percentage of students attend from outside the school boundary?	9 %
How many bus routes serve the school?	27
How long is the longest route?	To be determined
What is the median average bus ride duration for students from within the school boundary?	To be determined
<i>Additional comments:</i>	

1.9 School Advisory Council		
Does the school have a School Advisory Council that meets regularly?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have any other groups, such as a parent-teacher association or home-school association that meets regularly?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<i>If yes, please describe:</i>		

Section 2 – SCHOOL BOARD

2.1 Condition of school building and grounds

The following building condition assessment was completed by: Capital Management Engineering Limited, Halifax, NS. The report was completed by Kyla Simpson, BAS Site Assessor/Project Manager and reviewed and approved by George Polimac, P. Eng. Senior Reviewer/Senior Project Engineer.

When was the school built? St. Andrew Junior School	1996
---	------

Have there been any significant renovations or additions?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
---	------------------------------	--

If yes, please provide details and dates:

What are the current operating costs?	\$549,161.54
---------------------------------------	--------------

Please provide a general description of the condition of the building envelope:

The general condition of the building envelope was good. While the exterior masonry walls are in good condition, with only a few isolated areas showing impact damage to brick and attempted removal of expansion joint caulking. Painted exterior structural metal and prefinished siding are in good condition, but painted light metal ventilation grilles, scupper downspouts etc. are in fair condition and should be repaired and repainted.

The aluminum framed windows consisting of a vertical sliding sash are in good condition and appear to be operating well with no issues other than normal screen and hardware maintenance required. The general condition of the modified bitumen roof was observed to be good in areas where the roof covering could be seen. It was reported to be original to the construction of the building with minor repairs to random leaks in 2014 and only one leak reported this year. The small asphalt shingle roofs at entrance canopies are curled and broken shingle tabs are visible. It was reported that all of the shingle roofs needed replacement.

The main entrance/exit doors are aluminum doors in pairs, frames, sidelights and transoms and are in fair condition and showing typical hinge/pivot deterioration due to their age. Five of the 16 high use doors have had pivots replaced with continuous hinges and the rest will likely need replacement within 10 years. Secondary exit doors and vestibule doors are metal doors in pressed steel frames and are in good condition except at the multipurpose room where substantial rusting was observed at door frame legs. Door hardware is in good condition.

Please provide a general description of the condition of the building systems:

Mechanical-Plumbing- The vitreous china plumbing fixtures and stainless steel lavatories were observed to be in good condition. Faucets and flush valves are reported to be original and continue to perform well with little required maintenance repairs. Waste piping runs to the municipal sanitary sewer system and is in good condition with no reported issues. Water supply is reported to be supplied from municipal supply and was observed to enter the building in 6 inch piping reduced to 3 inch with a main shutoff, PRV and meter. A double check valve (DCV) tested Nov 2015 provides the premis isolation device. Domestic water is distributed in copper piping throughout the building and to the main and secondary domestic hot water heaters. The main water heater of 240 gallons is heated by heating hot water from circulator pumps 7 and 8. It is a Soudre FM Model 6901 manufactured in 1995 and is in fair condition nearing the end of its life. HWT#2 is a Rheem 120 gallon 600V 18000W electric hot water heating tank and is

in good condition though also nearing the end of its life. Domestic hot water is circulated with a fractional hp electric pump in good condition.

Heating- The building heating is supplied by two Matheson Model 100 oil fired boilers rated at 3347 mBTU. These units were manufactured in 1996. Both units are reported as working well with no issues and appear in good condition. A replacement of control valves and isolation valves for the hot water heating supply was completed in 2015 providing better control and isolation of the system. Boiler breeching and the chimney stack are original and found to be in good condition but nearing the end of life. Combustion air is provided by a Sheldon axial fan with a 5 hp motor in good condition. The heating hot water is distributed throughout the building by four 7 ½ hp circulator pumps controlled by Johnston VFD's to perimeter radiant ceiling panels, radiant wall panels in the gymnasium, and unit heaters or forced flow convectors in stairways and airlocks. Heating hot water direct from the boilers heats a glycol heating medium in two Armstrong plate heat exchangers manufactured in 1996. The heated glycol is pumped to the air handling units (AHU's) with two 7 ½ hp circulators and was reported to be working well with no issues. The heating hot water and the glycol system medium is checked and chemically adjusted through a Millennium/Neptune system and appear to be in good condition with no issues reported. Control air and damper operation is provided by a Devilbiss 20 CFM duplex compressor, Manchester tank and air dryer in good condition.

Ventilation- Building ventilation is provided by seven AHU's manufactured by Engineered Air including 2 Model LM-6-C for offices and cafeteria/multi-purpose room; 4 Model LM-13-C for classrooms; and a Model LM-18-C for the gymnasium all with glycol heating coils. Johnston variable frequency drives (VFD) control output to supply and return AHU fans motors that vary in size from 5 to 20 hp and were installed in 2013. Only 2 of 7 DriSteam humidifiers are working and these units are at the end of their life, but indoor air quality is reported to be satisfactory. Exhaust ventilation for washrooms, gym storage, and special use rooms is provided by roof mounted exhaust fans. Generally, the ventilation system performs well with the digital control system and observed to be in good condition with no reported issues. Cooling to interior server rooms is provided by a ducted portable residential type unit with a short life expectancy.

Vertical Conveyance- The Dover Model EP8020 2100lb -13 passenger, two stop hydraulic elevator is maintained by Thyssen Krupp and is in good condition.

Electrical- Incoming underground utility power is supplied to a 150 kVa transformer at 600/347/120/208 V, 1200A received by a Siemens main switch for 600/347V; with a 150kVa transformer powering 12 distribution panels at 120/208 V 100A. This original system installed in 1995 remains in good condition. Lighting throughout classrooms, corridors and public areas are T8 in surface or recessed fixtures all in good condition. Gymnasium lighting is high-bay lighting with no reported problems. The overall condition of the electrical system is good with no issues reported.

Life safety systems- A wet sprinkler system maintained by Simplex-Grinnell (Tyco) was observed. A separate 6 inch water entrance with no backflow preventer provides water to the 2 zone flow monitored wet system. The system is tested and inspected annually with last inspection/test on January, 2016 and was found to be in good condition. The fire detection system is a NotiFire 911A programmable system with pull stations, smoke and heat detection devices, sprinkler flow detection and visual and audible alarms. The system is tested and inspected by Troy Alarm annually prior to each semester and was reported to be in good condition. A Silent Knight Model 4720 with a MAXsys annunciator panel provides CCT, security, and PA system in the building and includes door contacts for alarms to control access

during non-school and off hour use. The system appears to be in good condition. Exit signage and emergency lighting appears to be adequate and was reported as being tested and operational. It appears to be in good condition.

Please provide a general description of the condition of the building interior:

The interior finishes that were found in good condition include suspended ceiling tiles, painted concrete block, painted gypsum board walls, ceramic wall finishes in washrooms; 85% of vinyl composite tiles (VCT), ceramic tile floor in washrooms, showers and in high traffic entrance lobbies, and on stair treads. The interior finishes that were found in poor condition include 15% of the VCT primarily due to water damage caused from a surface water flood in the woodworking shop area and hallway as well as the cafeteria; sheet linoleum in the multipurpose room; and the carpet in the library.

The hardwood strip flooring in the gymnasium was reported to have been refinished in 2014 and appears to be in good condition. Approximately 25% of the 730+/- student lockers are worn and damaged and should be replaced in the short term. Interior doors are a mix of hollow metal and solid core wood. Hardware is high quality and appears to be in good condition. Corridor benches and seating, vanities and counters, upper cabinet millwork have been well maintained and were found to be in good condition.

Please provide a general description of the condition of the site:

The asphalt driveways and parking areas are in fair condition with early signs of separation and alligating. Exterior concrete flatwork was also in fair condition. Walkways at the entrance courtyard exhibited salt damage with loose aggregate exposed in three locations. The exterior 6000L oil tank and chain link fence appear in good condition; however the tank may require replacement or recertification because of its 20 year age in order to meet regulations. Exterior lighting appear to be in good condition and it was reported that it was working and provided sufficient exterior lighting.

Landscaping, sports fields etc., were not reviewed.

List capital improvements (if any) completed in the last 5 years:

2014-2015	<ul style="list-style-type: none"> • Central mechanical upgrades (\$259,700) • Asphalt replacement (\$184,000)
2013-2014	<ul style="list-style-type: none"> • Dust collection system installation (\$77,800)

2.2 Enrolment, capacity and utilization

Does the school's current enrolment exceed the available surplus capacity in nearby schools? ("Nearby schools" means those schools the attendance of which by students would be consistent with school board transportation policy guidelines)	To be determined
Could the school's current enrolled population be accommodated in these other schools?	To be determined
<i>Please explain:</i>	
<ul style="list-style-type: none"> • To be determined 	
What is the enrolment of the school as of Sept. 30, 2016?	566
What is the projected enrolment in 5 years?	541
What is the projected enrolment in 10 years?	499
What is the capacity of the school?	700
What is the current utilization rate of the school (enrolment/capacity)?	81 %
What is the projected utilization in 5 years?	77 %
What is the projected utilization in 10 years?	71 %
<i>Additional comments:</i>	

2.3 Cost to operate the school (for the past three years)

What is the annual energy consumption?			
	2013-2014	2014-2015	2015-2016
Volume (annually)	7585.40 GJ	6400.56 GJ	4637.35 GJ
Volume (per m ²)	0.88 GJ	0.74 GJ	0.54 GJ
Cost	\$245,575.27	\$201,813.16	\$127,727.49
What are the maintenance costs for the facility, including the grounds?			
	2013-2014	2014-2015	2015-2016
Cost (annually)	\$390,867.80	\$417,543.22	\$421,434.05
Cost (per student)	\$677.41	\$757.79	\$778.99
Cost (per m ²)	\$45.48	\$48.59	\$49.04
<i>Additional comments:</i>			

Section 3 – COMMUNITY

3.1 School as a community partner

Does the school have:

A SchoolsPlus program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A Teen Health Centre?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
An Early Years Centre?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A regulated child care centre?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is the school a partner in other government or community initiatives that use space in the school buildings or grounds?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

If yes, please specify:

- Antigonish Town and County Recreation
- Office of Gaelic Affairs

If the school was not available, what programs would have to relocate?

- All of the above.

Does the community have the facilities and/or capacity to accommodate these programs?

Yes No

List any significant upgrades to the school in the past five (5) years completed in partnership with the community:

- None.

Additional comments:

3.2 Community use of school facilities

List the organized community groups which use the school/school grounds:

Group	School facilities used (e.g. gym, library)	No. of hours (per day/week/month/year?)	
Sparks	Art Room	3 hrs/wk	
Antigonish Recreation	Classroom, Multipurpose Room,	19.5 hrs/wk	
Creative Dance	Multi-purpose Rm.	4.5 hrs/wk	
Badminton	Gym	4.5 hrs/wk	
Religion	Classrooms	1.5 hrs/wk	
Mini Basketball	Gym	9.5 hrs/wk	
Volleyball	Gym	5 hrs/wk	
AMBA	Gym	13 hrs/wk	
PLUS	Gym	3.5 hrs/wk	
NSILA	Classroom	8 hrs/wk	
Do members of the community use the school on an informal basis?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is there a community centre attached to or within the school building?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is space in the school building used during school hours for purposes other than delivering the public school program?		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, please specify:			
If yes, is this arrangement governed by a written agreement?		Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
What other facilities/sports fields in the vicinity are used by community groups?			
<ul style="list-style-type: none"> • Antigonish Town and County Sports Fields • St. F. X. University Facilities • Antigonish Arena 			
Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?		To be determined	
Additional comments:			