

Antigonish Education Centre

December, 2016



Address:		30 Appleseed Drive Antigonish, NS B2G 3B6				
Community/communities served:		34 communities				
Grade Configuration:		P-4				
Age of Facility:		16 years (2000)				
Site Size:		To be determined by Ashford Investments				
Building Size:		8098 m ²				
Number of stories with teaching spaces:		2				
Number of portable teaching spaces/classrooms:		N/A				
Current school capacity(permanent structures only):		725				
Historic enrolment (past 5 years)	Year:	2011	Enrolment:	504	Utilization:	70 %
	Year:	2012	Enrolment:	492	Utilization:	68 %
	Year:	2013	Enrolment:	496	Utilization:	68 %
	Year:	2014	Enrolment:	497	Utilization:	69 %
	Year:	2015	Enrolment:	486	Utilization:	67 %
Current enrolment (as of Sept. 30, 2016):		502			Utilization:	69 %
Enrolment projection (next 5 years)	Year:	2017	Enrolment:	477	Utilization:	66 %
	Year:	2018	Enrolment:	466	Utilization:	64 %
	Year:	2019	Enrolment:	467	Utilization:	64 %
	Year:	2020	Enrolment:	471	Enrolment:	65 %
	Year:	2021	Enrolment:	470	Enrolment:	65 %
List all other schools that are part of the same feeder system:		Grades:				
H. M. MacDonald Elementary School		P-6				
St. Andrews Consolidated School		P-6				
St. Andrew Junior School		5-8				
Dr. John Hugh Gillis Regional High School		9-12				
What are the closest schools with the same grades?		H. M. MacDonald Elementary School (P-6) St. Andrews Consolidated School (P-6)				
Is this the only school in the area?		Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	
Is the school part of a campus?		Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>	

Section 1 – STUDENTS

1.1 Physical Space

Number of classrooms in school: 29

Does the school have a:

Visual Arts room?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Music room?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Drama room?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Laboratory?				
Chemistry?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Physics?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Biology?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Multi-purpose science lab?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Food lab?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Textile lab?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Gymnasium?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Gym storage?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Active Healthy Living classroom?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Change rooms?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Technology Education production lab?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Technology Education innovations lab?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Technology Education media lab? (*including Makerspace)	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Library?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Cafeteria/lunch room?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Kitchen?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Guidance office?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Learning Centre?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Resource room?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Sensory room?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Auditorium?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Washroom?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Sick room?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Staff work room?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>
Does the school have designated physical spaces for students with special educational needs?	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

<i>If yes, list all spaces:</i>		
<ul style="list-style-type: none"> Five (5) Resource Rooms, two (2) Youth Services Facilitator Rooms, Reading Recovery Training Centre 		
Does the school have a:		
Hard surface playground?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Play structures?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Green space?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Sports field(s)?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, please describe: Multi-purpose field (Soft Ball and Soccer)		
Bicycle racks?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Parking?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
If yes, how many spaces? 95		
Student drop-off and pick-up area?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Bus loading zone?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Property to accommodate development or additions?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is the school adjacent to a public park or open space?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<i>Describe additional amenities attached to or available to the school (e.g. pool, arena):</i>		
<ul style="list-style-type: none"> Antigonish Town and County Sports Fields, St. F. X. University Facilities, Antigonish Arena 		
<i>Additional comments:</i>		
<ul style="list-style-type: none"> This is a P3 facility owned by Ashford Investments. 		

1.2 Accessibility		
Is the school fully accessible?		
Does the school have a:		
Accessible washroom on every floor?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Elevator(s)/lift devices?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Accessible ramps?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Automated doors?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Accessible playground?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Accessible stage?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Dedicated disabled parking spaces?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Can special needs vehicles off load in a barrier-free location?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is an entrance to the school barrier-free?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<i>Additional comments:</i>		

1.3 Program Offerings		
Does the school have classes with combined grades?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<i>If yes, please specify which grades are combined:</i> French Immersion P/1, English 1/2, English 2/3, English 3/4		
Does the school offer:		
French Immersion?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Early	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Middle	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Late	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
International Baccalaureate (IB)?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
O ₂	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Skilled Trades	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Board-specific local programming?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<i>If yes, please specify:</i>		
An instrumental music program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A music program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A drama program?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A Learning Centre?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Guidance and career education programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<i>If yes, please specify:</i>		
<ul style="list-style-type: none"> • Comprehensive Guidance 		
Programs for students at risk?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<i>If yes, please specify:</i>		
<ul style="list-style-type: none"> • SchoolsPlus 		
<i>Additional comments:</i>		

1.4 School Staffing

Does the school have:

Teaching Staff:

A principal?	Yes	<input checked="" type="checkbox"/>	FTE: 1.00
A vice-principal?	Yes	<input checked="" type="checkbox"/>	FTE: 1.00
Guidance Counsellor?	Yes	<input checked="" type="checkbox"/>	FTE: 1.00
Registrar?	Yes	<input type="checkbox"/>	FTE:
Classroom Teachers?	Yes	<input checked="" type="checkbox"/>	FTE: 24.00

Specific Program Teachers:

Options and Opportunities	Yes	<input type="checkbox"/>	FTE:
Skilled Trades	Yes	<input type="checkbox"/>	FTE:
Co-operative Education	Yes	<input type="checkbox"/>	FTE:
Technology Education	Yes	<input type="checkbox"/>	FTE:
Family Studies	Yes	<input type="checkbox"/>	FTE:
Mathematics Mentors *	Yes	<input checked="" type="checkbox"/>	FTE:
Literacy Mentors *	Yes	<input checked="" type="checkbox"/>	FTE:
Other Mentors *	Yes	<input checked="" type="checkbox"/>	FTE:
Music	Yes	<input checked="" type="checkbox"/>	FTE: 1.00
Physical Education	Yes	<input checked="" type="checkbox"/>	FTE: 1.00
French Specialists (4 to 9)	Yes	<input checked="" type="checkbox"/>	FTE: 0.81
English Specialists (4 to 9)	Yes	<input type="checkbox"/>	FTE:
Gaelic Language Instruction	Yes	<input checked="" type="checkbox"/>	FTE: 0.10
Resource	Yes	<input checked="" type="checkbox"/>	FTE: 2.64
Learning Centre (Special Education)	Yes	<input checked="" type="checkbox"/>	FTE: 1.00
Learning Disabled Specialist	Yes	<input type="checkbox"/>	FTE:
Reading Recovery	Yes	<input checked="" type="checkbox"/>	FTE: 0.50
Early Literacy Intervention	Yes	<input checked="" type="checkbox"/>	FTE: 2.55
International Baccalaureate	Yes	<input type="checkbox"/>	FTE:
Other (please specify):			
Math Intervention	Yes	<input checked="" type="checkbox"/>	FTE: 0.50
	Yes	<input type="checkbox"/>	FTE:
	Yes	<input type="checkbox"/>	FTE:
Total			FTE: 37.10

All FTE's reflect allocated staff as of September 30, 2016

Support Staff:		
Educational Assistants	Yes <input checked="" type="checkbox"/>	FTE: 9.00
Custodial	Yes <input checked="" type="checkbox"/>	FTE: 5.16
Administrative Assistants	Yes <input checked="" type="checkbox"/>	FTE: 2.00
Library Services	Yes <input checked="" type="checkbox"/>	FTE: 1.00
SchoolsPlus **	Yes <input checked="" type="checkbox"/>	FTE: 0.17
Mental Health Clinician (Health)	Yes <input type="checkbox"/>	FTE:
Community Outreach Workers	Yes <input checked="" type="checkbox"/>	FTE: 0.17
African Nova Scotia Support Worker **	Yes <input checked="" type="checkbox"/>	FTE: 0.20
First Nation Support Worker	Yes <input type="checkbox"/>	FTE:
Early Years Centre (E.C.E.)	Yes <input type="checkbox"/>	FTE:
Social Worker	Yes <input type="checkbox"/>	FTE:
Police School Liaison Officer	Yes <input checked="" type="checkbox"/>	FTE:
Youth Health Centre Nurse	Yes <input type="checkbox"/>	FTE:
Other (please specify):		
	Yes <input type="checkbox"/>	FTE:
(Access to) Regional staff:		
Psychologist ***	Yes <input checked="" type="checkbox"/>	FTE: 0.20
Speech Language Pathologists ***	Yes <input checked="" type="checkbox"/>	FTE: 0.33
Family Interventionist	Yes <input type="checkbox"/>	FTE:
Behaviour Interventionist	Yes <input type="checkbox"/>	FTE:
Autism Support	Yes <input type="checkbox"/>	FTE:
Other (please specify):		
	Yes <input type="checkbox"/>	FTE:
	Yes <input type="checkbox"/>	FTE:
	Yes <input type="checkbox"/>	FTE:
<i>Additional comments:</i>		
All FTE's reflect allocated staff as of September 30, 2016		
*	Literacy, Math and Technology mentors are provided by regional services.	
**	SchoolsPlus Facilitator and Community Outreach Workers shared among 6 schools.	
***	School Psychologist and Speech-Language Pathologists are provided by regional services.	

1.5 Nova Scotia Assessments				
Grade 3		2013-2014	2014-2015	2015-2016
Reading	School	83 %	73 %	67 %
	Board	73 %	69 %	68 %
Writing Ideas	School	93 %	67 %	81 %
	Board	87 %	73 %	78 %
Writing Organization	School	85 %	73 %	65 %
	Board	74 %	61 %	58 %
Writing Language Use	School	88 %	81 %	73 %
	Board	80 %	62 %	64 %
Writing Conventions	School	87 %	76 %	59 %
	Board	70 %	55 %	50 %

Grade 4		2013-2014	2014-2015	2015-2016
Mathematics	School	83 %	77 %	84 %
	Board	80 %	76 %	75 %

1.6 Extracurricular activities currently offered	
<i>List intramural sports:</i>	
<i>List interschool sports:</i>	
<i>List school clubs and activities:</i>	
Running Club, Choir, After School Homework Help Program (partnership with St. F.X. Learning)	
<i>Additional comments:</i>	

1.7 Security		
Does the school have an access control procedure in place? (e.g. a single, clearly marked entrance for visitors, visitor badges, procedure to handle unauthorized visitors)	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Are there portable teaching spaces on-site that would prevent any secondary doors from being locked?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Does the physical arrangement of the school building and school grounds allow for staff supervision of all areas?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Can the PA system be heard in every area of the school?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Is there a system in place for quick, two-way communication between teachers and the main office in case of an emergency that can be initiated by the classroom teacher?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<p><i>If members of the community or community groups have access to the school building or grounds, informally, to access services, or to use the school space, describe the measures that are taken to ensure the safety and security of students:</i></p> <p>During the school day the Strait Regional School Board's Safe and Secure Welcome Plan ensures that all persons entering the school are restricted in access through a buzzer/camera system.</p> <p>After hours usage is controlled through SRSB policy and procedure and agreements with community groups.</p> <p><i>Additional comments:</i></p>		

1.8 Proximity of the school to students	
What percentage of students are bussed to school?	To be determined
What percentage of students attend from outside the school boundary?	13 %
How many bus routes serve the school?	27
How long is the longest route?	To be determined
What is the median average bus ride duration for students from within the school boundary?	To be determined
<i>Additional comments:</i>	

1.9 School Advisory Council		
Does the school have a School Advisory Council that meets regularly?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
Does the school have any other groups, such as a parent-teacher association or home-school association that meets regularly?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<i>If yes, please describe:</i>		

Section 2 – SCHOOL BOARD

2.1 Condition of school building and grounds

The following building condition assessment was completed by: Capital Management Engineering Limited, Halifax, NS. The report was completed by Kyla Simpson, BAS Site Assessor/Project Manager and reviewed and approved by George Polimac, P. Eng. Senior Reviewer/Senior Project Engineer.

When was the school built? Antigonish Education Centre	2000
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Have there been any significant renovations or additions?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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If yes, please provide details and dates:

What are the current operating costs?	\$529,000.31
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Please provide a general description of the condition of the building envelope:

The general condition of the building envelope is good. The precast wall panels are in good condition with recent joint caulking replacement. The metal siding and flashings are in good condition. The vinyl framed windows consisting of a fixed insulated glass sash and an operating tilt/swing sash with insulated glass are in fair condition. The operating sashes are showing signs of hardware and weather stripping deterioration. Water ingress was reported during specific weather events, especially on the prevailing wind exposure elevations. Window maintenance, adjustment and potential localized recaulking may be required.

The general condition of the EPDM membrane ballasted roof is in good condition. Roof leaks have been minimal and corrective repairs appear to be successful (Rooms 2210, 2306). Skylights were in good condition as were curbing and flashing for roof penetrations.

The exterior entrance/exit doors are a mixture of aluminum and pressed metal. The aluminum door systems are in good condition, but the pressed metal frames for double doors to the north and south wings (four) are showing severe rusting at the base of the frame legs and at the mullion and should be replaced within 5 years. The balance of the metal doors and frames for service and secondary use are in good condition. Door hardware was observed to be in good condition.

Please provide a general description of the condition of the building systems:

Mechanical-Plumbing- The vitreous china plumbing fixtures and stainless steel lavatories were observed to be in good condition. Original faucets are performing well with little required repairs, and should not require replacement for another 10 years. Waste piping runs to the municipal sanitary sewer system and is in good condition with no reported issues. Water supply is reported to be supplied from municipal supply and was observed to enter the building in 4 inch piping with double check valve (DCV) premis isolation device tested Nov 2015; meter and by-pass. Domestic water is distributed in copper piping and domestic hot water is generated by two Phase III Model TR-120 110 gal water heaters with a 2 inch circulator. Domestic water heating medium is Boiler Heating Hot Water. Three 40 gal electric water heating tanks are provided for janitorial service and are original to construction. The domestic water system was observed to be in good condition.

Heating- The building heating is supplied by two Wiel-McLean model BL-1388W, 2539 MBTU oil fired boilers. Boiler #1 was re-sealed in 2014 and #2 is original. Both units are reported as working well with no issues and appear in good condition. The breeching was observed to require cleaning and checking for rust and deterioration. The heating hot water is distributed throughout the building by six, 2 and 3 HP circulator pumps with recently replaced motors for a combination of in-floor heating, unit forced flow heaters, and convection heaters in the gym. Heating hot water also heats glycol for the air handling units (AHU's) through an Armstrong Sigma 38 plate heat exchanger and circulates with two 5HP circulators. The heating hot water and the glycol system medium is checked and chemically adjusted through a Millennium/Neptune system and appeared to be in good condition with no issues reported.

Ventilation- Building ventilation is provided by four AHU's manufactured by McQuay Models CAH020; 025; 030 and 040 with glycol heating coils. Two new flow control valves and two circulating pump have been replaced in 2012/13 in the glycol system and heat wheel controller in AHU#2 was replaced in 2014. Two of the four Armstrong humidifiers are presently operating. Four Barry exhaust/return air axial fans with 5 to 15 hp motors provide general and gymnasium exhaust. Generally, the ventilation system performs well with the Memco installed Walker Connect 2000 digital control system found to be in good condition.

Vertical Conveyance- The main Dover 2500lb -15 passenger, two stop hydraulic elevator is maintained by Thyssen Krupp and is in good condition. The second lift at the stage is a Whirlteq 2 stop 550 lb lift is performing satisfactorily.

Electrical- Incoming underground utility power is supplied to a 225 kVa transformer at 600/347/120/208 V, 1200A received by a Siemens main switch for 600/347V and a secondary distribution panel at 120/208V. Secondary transformers of 112.5 and 225 kVa are located in electrical rooms on the main and upper floor with power distribution panels and relays for 347V T8 and high-bay lighting. The overall condition of the electrical system is good with no issues reported.

Life safety systems- A wet sprinkler system maintained by Tyco was observed. A separate 6 inch water entrance with no backflow preventer provides water to the 3 zone flow monitored wet system. The system is tested and inspected annually prior to the fall semester and is found to be in good condition. The fire detection system is a Notifier (Pittway) Model AFP-200 programmable system with pull stations, smoke and heat detection devices, sprinkler flow detection and visual and audible alarms. The system is tested and inspected annually prior to each semester and was found to be in good condition although nearing its last 5 years of useful life. A Chubb maintained CCT, security, and PA system is being upgraded at the time of site visit and includes addition security cameras interior and exterior.

Please provide a general description of the condition of the building interior:

The interior finishes include suspended ceiling tiles, painted gypsum board walls, ceramic wall finishes in washrooms; vinyl composite tiles (VCT), ceramic tile floor in washrooms, showers and in high traffic entrance lobbies, and stairs on the floor . These finishes were found to be in good condition. The hardwood stage is worn and appears due for refinishing in the short term, and it was observed that several small areas of the seamless rubber flooring in the gymnasium had separated from the substrate and had cracked and should be repaired before more damage is done. The corridor benches, coat racks, vanities, counters, and upper cabinet millwork was found to be in good condition. Interior window sills and adjacent drywall finish on

the windy side of the building showed separation and moderate deterioration at many locations on both floors. The hardware for the large folding door at the cafeteria was observed to be worn and requiring replacement perhaps with heavier capacity hardware. The folding door is in the last few years of its expected useful life.

Please provide a general description of the condition of the site:

The asphalt driveways and parking areas are in fair condition with signs of separation, potholes and alligating generally. Concrete walkways at the entrance had heaved cracked and separated at several locations. The exterior 5000L oil tank and chain link fence appears in good condition, but oil tank replacement may be required in 5 years to meet regulations.

Landscaping, sports fields etc., were not reviewed.

List capital improvements (if any) completed in the last 5 years:

2014-2015	<ul style="list-style-type: none"> • Accessible Playground installation
2012-2013	<ul style="list-style-type: none"> • Bus Loop Upgrades (\$74,600)

2.2 Enrolment, capacity and utilization

Does the school's current enrolment exceed the available surplus capacity in nearby schools? ("Nearby schools" means those schools the attendance of which by students would be consistent with school board transportation policy guidelines)	To be determined
Could the school's current enrolled population be accommodated in these other schools?	To be determined

Please explain:

- To be determined

What is the enrolment of the school as of Sept. 30, 2016?	502
What is the projected enrolment in 5 years?	470
What is the projected enrolment in 10 years?	456
What is the capacity of the school?	725
What is the current utilization rate of the school (enrolment/capacity)?	69 %
What is the projected utilization in 5 years?	65 %
What is the projected utilization in 10 years?	63 %

Additional comments:

2.3 Cost to operate the school (for the past three years)			
What is the annual energy consumption?			
	2013-2014	2014-2015	2015-2016
Volume (annually)	6,209.35 Gj	5,858.11 Gj	5,464.75 Gj
Volume (per m ²)	0.77 Gj	0.72 Gj	0.67 Gj
Cost	\$199,473.25	\$185,246.10	\$153,004.91
What are the maintenance costs for the facility, including the grounds?			
	2013-2014	2014-2015	2015-2016
Cost (annually)	\$377,166.04	\$374,085.87	\$375,995.40
Cost (per student)	\$760.42	\$752.69	\$773.65
Cost (per m ²)	\$46.58	\$46.20	\$46.43
<i>Additional comments:</i>			

Section 3 – COMMUNITY		
3.1 School as a community partner		
Does the school have:		
A SchoolsPlus program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
A Teen Health Centre?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
An Early Years Centre?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
A regulated child care centre?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
Is the school a partner in other government or community initiatives that use space in the school buildings or grounds?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
<i>If yes, please specify:</i>		
<i>If the school was not available, what programs would have to relocate?</i>		
Does the community have the facilities and/or capacity to accommodate these programs?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>
<i>List any significant upgrades to the school in the past five (5) years completed in partnership with the community:</i>		
<ul style="list-style-type: none"> • None. 		
<i>Additional comments:</i>		

3.2 Community use of school facilities

List the organized community groups which use the school/school grounds:

Group	School facilities used (e.g. gym, library)	No. of hours (per day/week/month/year?)	
Antigonish Minor Basketball	gym	7.5 hr/wk	
Antigonish Badminton Club	gym	3 hr/wk	
Antigonish Education Committee	Upstairs Conference Room	2 hr/mth	
Antigonish Storm Volleyball Club	gym	7 hr/wk	
Air Cadets	cafeteria/gym	3 hr/wk	
Army Cadets	cafeteria/gym	3.5 hr/wk	
Catholic Diocese Youth Religion Classes	12 classrooms	1 hr/wk	
Annual 4-H Meeting/Competition	cafeteria	9 hr/yr	
Dr. J.H. Gillis Awards Banquet	cafeteria	5 hr/yr	
Antigonish County Recreation Youth Programs	gym/playground	5 hr/wk	
Annual 4-H Dog Training Meeting	cafeteria	3 hr/yr	
Do members of the community use the school on an informal basis?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
Is there a community centre attached to or within the school building?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
Is space in the school building used during school hours for purposes other than delivering the public school program?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>	
If yes, please specify: <ul style="list-style-type: none"> • 4 Week TOTs Primary Orientation Program • 6 Week Preschool Program in partnership with Antigonish Early Childhood Intervention 			
If yes, is this arrangement governed by a written agreement?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>	
What other facilities/sports fields in the vicinity are used by community groups? <ul style="list-style-type: none"> • Antigonish Town and County Sports Fields • St. F. X. University Facilities • Antigonish Arena 			
Has the municipality identified a shortage of open space or built facilities in the vicinity, which could be exacerbated by a school closing?	To be determined		
Additional comments: <ul style="list-style-type: none"> • Gym space is always in demand, especially from Minor Basketball and Volleyball programs. 			