

# PROGRAMS AND STUDENT SERVICES

A Monthly E-Newsletter

OCTOBER 2019

## Supporting Excellence in Teaching Through Professional Learning!

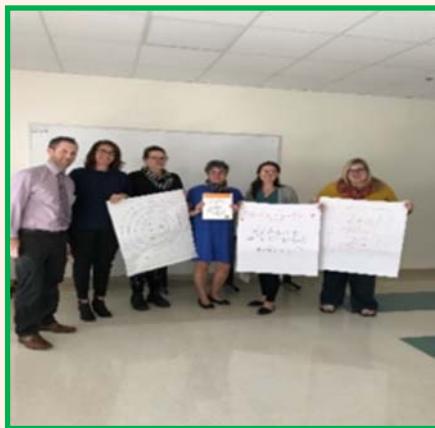
### Dr. Jennifer Katz – *Designing Appropriate Programs for All Students in Socially and Academically Inclusive Environments*



Eight (80) educators from across the SRCE attended an in-service facilitated by Dr. Jennifer Katz on meeting the social and academic needs of all students through universal design for learning.

This session serves as a great support for all educators as we incorporate the Inclusive Education Policy into our practice!

Healthy Living 9 Teachers throughout the SRCE participate in professional learning to incorporate mental health literacy into the HL9 curriculum. A fantastic supplement to curriculum outcomes focusing on promoting mental wellness, positive self-esteem, healthy relationships, consent and good decision making among our youth.



## Teachers Supporting Teachers in Their Ongoing Professional Learning!



Gr. P/1 teachers from the Richmond and Inverness Family of Schools from TEC, EREC and FMEC came together to share their most impactful writing activities. This first session was the start to further professional learning opportunities. Their next session will focus on all components of balanced literacy.

## More Focus on Student Wellness – Good Mental Health is a Learning Enabler!

With funding from the NS Advisory Council on the Status of Women, Family Services of Eastern Nova Scotia, the Bridges Institute (Halifax), Cape Breton Victoria Regional and Strait Regional Centres for Education and Dr. Chris Gilham from Saint Francis Xavier University are partnering to create a pilot research project involving boy-identified specific groups. As boys enter adolescence they are faced with many pressures, some of which reinforce harmful attitudes and behaviours. Boys can learn how to play a larger role in helping to intervene in situations involving bullying, sexist language, and violence, as well as learning how to appropriately deal with stress and seek help for themselves. The boys groups are intended to help boys understand and navigate these pressures in healthy ways. Robert MacDonald, SRCE, attended the Maine Boys to Men's Conference, Reducing Sexism and Violence Program to support development of this pilot in our Region.



## “Know Before You Go” – Integrating Mental Health Outcomes into English 12 Curriculum



English 12 Teachers and other staff throughout the SRCE prepare to embed mental health instruction into their curriculum with training in *Know Before You Go!* What a supportive initiative to help students maintain good mental health while navigating situations they may encounter in their lives after high school.

## What's New in Curriculum?



Teachers from TEC, SAJS, EREC, CEC/GA and BEC participate in inquiry-based learning activities as part of their work on piloting all curricula areas in Grades 7 and 8. Their feedback will further refine outcomes, resources, assessment and reporting practices in preparation for implementation in all schools in 2020.

## Treaty Education to be Introduced in all Grades P-2 Classrooms in 2019-2020!

Members of the SRCE Treaty Education Lead Team complete three days of professional learning to support Treaty Education Implementation in Grades Primary to 2 this school year.



## L'nuimk Oral Language Pilot



Grade Primary teachers at East Antigonish Education Centre/Academy and East Richmond Education Centre, along with Sheri Lambourne, SLP, attended training in the upcoming pilot of the L'nuimk Oral Language Learning Resource. As pilot schools, this culturally responsive resource will support oral language development of all learners in their classrooms!

## Treaty Education Lunch and Learn



SRCE Principals and Regional staff participate in a smudging ceremony before a traditional Mi'kmaw feast. Mike Doucette, Elder, Eskasoni First Nation, shared his experiences to strengthen our cultural knowledge and understanding as we support teachers in the implementation of treaty education and other initiatives related to reconciliation.