

STRAIT REGIONAL SCHOOL BOARD <i>Excellence in Lifelong Learning</i> POLICIES AND GUIDELINES	STUDENTS IV-D-3
	Recognition and Evaluation ASSESSMENT TOOLS & EXAMINATIONS(ACADEMY - GRADES 9 - 12)
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**ASSESSMENT TOOLS AND EXAMINATIONS
GRADES 9 TO 12 - ACADEMY**

Students shall be informed, in writing, at the commencement of a course, of the general course outline and the evaluation and assessment procedures that will be used to measure achievement. Values assigned shall be as per school policy.

1. Assessment Tools

More than one assessment method is necessary to provide an accurate picture of a student's development. Appropriate tools include, but are not limited to, the following:

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| anecdotal records
artifacts
audiotapes
check lists
conferences
demonstrations
examinations
exhibitions
homework
interviews
inventories
investigations
learning logs/journals
media products
observation (formal/informal) | peer assessments
performance tasks
portfolios
seminar presentations
projects
questioning
reviews of performance
scoring guides (rubrics)
self assessments
surveys
questionnaires
tests
videotapes
work samples
written assignments |
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2. Examinations

2.1 Final formal examinations shall be administered in Grades 9-12 subjects.

2.2 The Director of Educational Services may, at the request of a principal, waive the examination requirement in specific courses, prior to commencement of the course(s).

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2.3 Final examinations in all Grades 9-12 semestered courses shall be based on the entire course.

2.4 Mid semester examinations/tests shall be scheduled within regular class time.

2.5 In courses where final examinations are administered, no students shall be exempt. In such courses, students must take the final examination in order to obtain credit for the course.

2.6 Grade 9 examinations shall be administered in the core subjects areas, including English, Mathematics, Science, Social Studies and French Language Arts in immersion.

2.7 In year-long courses, exams shall be administered to students in January (on work completed from September to January) and in June (on work completed from February to June).

2.8 APEF examinations, where required, will be based on the entire course and will replace school final exams.

2.9 The maximum total value for exams in any course shall not exceed 30%.

2.10 IPP/AEP students shall be evaluated as per their IPP/AEP.

2.11 Even though exams are currently being scheduled at the high school level, teachers are expected to devise ways of assessing for the outcomes by means other than the traditional pencil/paper format. This will reflect the fact that students, as they learn differently, should also be assessed in different ways.

3. Scheduling of Exams

3.1 Academies may allocate a maximum of 5 days for examinations in January. Any exception to this maximum

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must be approved by the Superintendent of Schools.

3.2 An administration day will be scheduled following the completion of exams at the end of 1st semester.

3.3 End-of-year examinations for Grades 9-12 students shall not commence earlier than permissible by provincial regulations.

3.4 Schools are expected to use the minimum number of days to meet their examination needs.